

FACULTY FINDS

Usable Knowledge: Education Innovation Delivered Monthly

Each issue of this monthly distribution list seems to get better and better. The September 2017 issue included

- An article on strategies teachers can use to make families equitable partners in IEP meetings. This advice comes from **Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success**, by family engagement experts Karen Mapp, Ilene Carver, and Jessica Lander.
- Confronting Racism at an Early Age, in which a principal offers tips on bringing a curriculum on racism to elementary schools. Within the article was a link to the Reimaging Integration: Diverse and Equitable Schools website (<https://rides.gse.harvard.edu/>), a site with lots of resources under the headings perception, policy, and practice. I followed the perception strand and found a collection of resources related to discussing race and other difficult conversations (<https://rides.gse.harvard.edu/discussing-race-difficult-conversations>).
- Education for an Unknowable Future, an article that explores how to prepare children who are refugees to succeed amid the uncertainty that they will never return home.

Interested? Here's how to subscribe.

To subscribe to Usable Knowledge, go to

<https://www.gse.harvard.edu/uk/newsletter>

Inclusion and Science Resources

In the recent survey of Faculty Finds subscribers, many requested resources to support their work. Thanks to the Vermont Agency of Education, here are two new collections of free resources, one with resources to support inclusive practices and the other with science resources. Each collection includes evidence sources, print sources, audiovisual sources, and web sources. If you are looking for a specific focus, try key word searching the document (CTRL + F). If nothing else, find Neil DeGrasse Tyson's video on how to promote scientific literacy in young children, which is at <https://www.youtube.com/watch?v=AIEJpVIZu0>

Resources to Support Inclusive Practices

<http://fpg.unc.edu/presentations/faculty-finds-resources>

Science Practices

<http://fpg.unc.edu/presentations/faculty-finds-resources>

Faculty Finds: Content and Resources for Instructors

In fall 2016, Vermont surveyed early childhood faculty and instructors to learn about content areas in which instructors craved more knowledge, more resources, and ideas for how to incorporate new content. Three areas of priority were:

- Supporting Young Children and Families Who Are Racially, Ethnically, and Culturally Diverse
- Supporting Culturally, Linguistically, and Ability Diverse Young Children who are Learning More than One Language and their Families
- Supporting Young Learners of Diverse Abilities in Inclusive Learning Opportunities

To meet these needs, the Vermont Agency of Education, supported with funds from the Race to the Top Early Learning Challenge grant, offered three free Master Classes in Fall 2017, one on each of the topics listed above. Each focused on both content resources and pedagogical supports (e.g., resources, activities, assignments, and field experiences). All resources from the Master Class are now available online. Each online collection includes PowerPoints, handouts, articles, checklists, activities, and assignments, all of which may be downloaded.

Supporting Young Children and Families Who Are Racially, Ethnically, and Culturally Diverse
<http://fpg.unc.edu/presentations/master-class-1>

Supporting Culturally, Linguistically, and Ability Diverse Young Children who are Learning More than One Language and their Families
<http://fpg.unc.edu/presentations/master-class-2>

Supporting Young Learners of Diverse Abilities in Inclusive Learning Opportunities
<http://fpg.unc.edu/presentations/master-class-3>

Resource on Gendered Language

The Writing Center at the University of North Carolina has produced a handout to support conversations and decisions about using gendered language in written documents and products. The handout explains what gendered language is and discusses gendered nouns, proper names, and pronouns. The handout also offers some ideas for how to proceed when you're not sure of someone's gender.

Gender Inclusive Language
<http://writingcenter.unc.edu/tips-and-tools/gender-inclusive-language/>

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood (birth through Grade 3) content resources, instructional resources, and information about the effective preparation of early childhood professionals. All resources are free. Anyone can sign up to receive future issues of Faculty Finds. Send an email with no message to subscribe-facultyfinds@listserv.unc.edu

Faculty Finds is compiled by Camille Catlett. **All or part of Faculty Finds may be freely shared or copied.**

To suggest resources or topics, please contact Camille (camille.catlett@unc.edu). Past issues are archived in Portable Document Format (PDF) at <http://fpg.unc.edu/resources/faculty-finds>